You are a part of history.

You are living through an important and unique time in history—the COVID-19 pandemic. Years from now, historians will learn from the experiences of people who went through it—people like you and your family.

That’s why we want you to be part of our My History project.

Project Ideas

Here are 9 ideas for how you can document your experiences. Choose one, combine a few, or invent your own.

1. Observe the world around you.

Document what you see in a field journal. You can look out a window or sit on your doorstep. (Just make sure to follow social distancing guidelines.) Do this regularly—for example, every Friday morning. Keep two sections in your field journal:

   • **OBSERVATIONS:** Record the date, time, and your location (“my room,” “my backyard,” not your address). Then record what you observe. For example: What do you see? What do you hear? What do you smell? What are people talking about? You can record your observations as written notes and/or drawings.

   • **REFLECTIONS:** Reflect on what you observe. For example, how is what you’re observing different from or similar to what you usually see? Have things changed since last week? If so, how? How does what you’re seeing make you feel?

2. Write a news story about your family.

Interview everyone who lives in your home about how they’re feeling and spending their time, as well as what they are thinking about. Here are some questions you can ask:

   • What has changed?
   • What has surprised you?
   • What makes you feel worried?
   • What makes you feel hopeful?
   • Have you learned anything new during this time? Have you taught anything new to someone else?
   • What do think you’ll remember when you look back on this time?

Turn your interviews into a news story in the form of a written article or short video. Be sure to include quotes. *(Note: If you plan to submit your story to Scholastic, make sure everyone you interview understands it’s for a project you’ll be submitting and that your story may be selected to be published in print and online.)*
3. Keep a kindness list.
Record the ways you’ve been a helper and the ways others have helped you, such as pitching in with housework or childcare, or reaching out to someone who seems lonely or scared. You can also include moments you’ve seen—in the world around you, on TV, or online—of friends, family members, and community members having a positive impact on one another. Remember, even the smallest action can make a big difference. Share your record as a written list or in the form of a video, podcast, or picture book. 
(Note: If you include the names of other people, be sure to get their permission.)

4. Put yourself in someone else’s shoes.
Imagine you are someone else—a friend of yours, one of your teachers, a waiter, a grocery store cashier, a nurse, a member of your family, etc. Think about what that person’s life might be like, how they might be feeling right now, questions you have for them, and why you feel grateful for them. Then write that person a letter.

5. Be a photojournalist.
Here are some things you might document with photos:

- What’s happening in your home at different times of the day, such as at meals, school time, or in the evening.
- Symbols of unity you see in your neighborhood, such as chalk rainbows or cheers for healthcare workers.

Put your pictures together in a collage or slideshow, with captions explaining each one. 
(Note: If you take a picture of someone else, be sure to get that person’s permission.)

6. Write a poem or song.
Brainstorm a list of words and phrases to describe how you’re feeling about being at home. Turn your list into a poem or song.

7. Document your daily routines.
In a journal, create a schedule of a typical day for you back in February. Then record your daily activities over the next week. What are you doing to keep busy? How are you communicating with friends? What do you miss most about your old routine? What do you miss the least? Are there parts of your new routine that you’d like to continue once life starts to return to normal? Create a picture book or a graphic novel about your life.

8. Create a timeline.
Keep track of important events, celebrations, or announcements that happen during this time, as well as those that are cancelled. On your timeline, be sure to include dates, photos or drawings, and descriptions.

Keep a record of the videos, songs, games, podcasts, and books you’re enjoying during this time. If you’re a middle schooler or older, keep a record of the videos, memes, hashtags, and other digital content that is trending among people your age right now. What does this content show about how young people are dealing with the crisis?

DON’T FORGET: if you decide to submit your project and you are including other people in your submission either by name or in a photo or video, be sure to get their permission.

If you are having a tough time managing hard feelings, you can text the Crisis Text line at 74141 to find help. You are not alone.